

JOINT ORDER N° 24/31/44 /MINEDUB/MINESEC OF _____
 Fixing the calendar of the 2023/2024 school year in the Republic of Cameroon.

**THE MINISTER OF BASIC EDUCATION
 AND
 THE MINISTER OF SECONDARY EDUCATION**

- Mindful of The Constitution ;
 Mindful of Decree No. 92/089 of May 04, 1992 to define the duties the duties of the Prime Minister, as amended and supplemented by Decree No.95/145a of August 04, 1995 ;
 Mindful of Decree No. 2011/408 of 9 December, 2011 to organize the Government, as supplemented by decree n°2018/190 of march 02, 2018 ;
 Mindful of Decree No. 2018/191 of March 02, 2018 to reorganize the Government ;
 Mindful of Decree No. 2012/267 of June 11, 2012 to organize the Ministry of Secondary Education ;
 Mindful of Decree No. 2012/268 of June 11, 2012 to organize the Ministry of Basic Education ;
 Mindful of Decree No. 2019/002 of January 4, 2019 to reorganize the Government,

HERE BY ORDERS AS FOLLOWS

PART I

GENERAL PROVISIONS

ARTICLE 1. - (1) This decree sets the calendar for the 2023/2024 school year in the Republic of Cameroon.

(2) In all government and private schools under the Ministry of Basic Education and the Ministry of Secondary Education, the 2023/2024 school year shall begin on Monday, September 4, 2023 at 7:30 a.m. and ends on Friday, July 26, 2024 at 3:30 p.m.

ARTICLE 2.- (1) During this school year, teaching/learning activities shall be organized in face-to-face and/or distance learning.

(2) Face-to-face teaching/learning activities are those organized in schools, colleges and high schools for learners of a homogeneous or heterogeneous pedagogical level, depending on the case.

(3) The distance teaching/learning activities shall be conducted in four ways, namely:

- teaching/learning activities through the internet;
- teaching/learning activities through the radio;
- teaching/learning activities through television;



- teaching/learning activities through autodidactic learning booklets for the benefit of students/pupils in disadvantaged areas, where there is neither access to the Internet network nor radio and television signals.

PART II

BREAKDOWN OF THE SCHOOL YEAR

ARTICLE 3.- (1) The above-mentioned school year shall be divided into terms.

(2) It shall be comprised of two periods of interruption of classes, of two (2) weeks each.

ARTICLE 4.- (1) The periods of interruption of classes shall be defined as follows:

- 1st interruption : from Friday, December 15, 2023 at 12 am;
to Tuesday, January 02, 2024 at 7:30 am.
- 2nd interruption : from Thursday, March 28, 2024 at 3:30 pm;
to Monday April 15, 2024 at 7:30 am.

(2) Holidays for boarding students shall end on the eve of the start of the school year, before 6 p.m.

ARTICLE 5.- (1) Official and competitive examinations shall be conducted as follows:

- from Monday May 13 to Friday July 26, 2024, for Basic Education;
- from Wednesday, May 15 to Friday, July 26, 2024, for Secondary Education.

(2) Dates for these examinations shall be made public to the educational community by specific decisions signed by the Minister of Basic Education and the Minister of Secondary Education, each in their own area of competence.

PART III

PEDAGOGICAL ORGANIZATION

Section 1

Management of school time



ARTICLE 6.- (1) In Nursery Schools and Community Preschool Centres, the time set aside for activities shall be 30 hours per week, divided equally between routines and introductory activities that help develop the child's autonomy and responsibility; this corresponds to an annual time quota of 720 hours.

(2) In ordinary and practicing primary schools, the teaching/learning activities shall be organized on an annual volume of 1161 hours, that is 840 hours of

3rd Term:

From Monday, March 4 to Friday, April 5, 2024 for the 1st part and from Monday April 15 to Friday May 31, 2024 for the 2nd part.

ARTICLE 12.- (1) Each term gives room, for systematic teaching/learning activities, initiation to the integration of learning achievements for the resolution of complex and significant problems of everyday life, evaluations (diagnostic, formative and summative) of learning of all kinds, correction of papers, remediation of learning difficulties of students/pupils and practical training of student teachers in the schools.

(2) For each term, the school administration shall ensure that learning activities are carried out properly, that continuous assessments are organized in the form of supervised or unsupervised homework, which may be harmonized or standardized for classes at the same level, that remedial activities are organized, and that transcripts are produced.

Section 2

Management of class size

ARTICLE 13.- (1) In nursery schools and community preschools, the number of pupils shall be limited to thirty pupils per class.

(2) In primary schools, the number of pupils shall not exceed sixty pupils per class.

(3) For secondary education, the number of students per class shall not exceed fifty. The half-time system shall be applied only when the available infrastructures do not allow to accommodate all the students.

ARTICLE 14 : Subject to the provisions of Article 7, paragraphs (1) and (2) above, and taking into account the overcrowding of students, coupled with the unavailability of classrooms and teachers, some schools may have to organize themselves into multigrade classes in order to guarantee a permanent offer of education to the children of this locality.

Section 3

Management of evaluations

ARTICLE 15. : (1) For Primary Education, pupils shall be assessed in a continuous manner as they carry out their lessons in each subject, in the form of supervised homework or homework, the copies of which shall be corrected according to the methods chosen by the teacher.

(2) Every end of the week, a weekly test is organized in the fundamental disciplines of languages (French or English) and mathematics.



systematic teaching, 240 hours of initiation to the integration of resources and to the evaluation of knowledge, skills and projects, as well as 81 hours of breaks.

(3) From this point of view, the weekly time quota is set at 32h15mn in full-time schools, while half-time schools consume an annual volume of 981 hours, i.e. 728 hours of systematic teaching, 208 hours of initiation to the integration of resources and to the evaluation of knowledge, skills and projects as well as 45 hours of breaks. The weekly schedule is set at 26 hours.

ARTICLE 7. : (1) For a rational use of the time allocated to teaching/learning activities, the following daily class schedules will be observed, as the case may be:

- At the Nursery School level, teaching/learning activities start at 7:30 am and stop at 1:30 pm, i.e. 6 hours of daily activities
- At the primary school level, for the classes evolving in full time regime, the teaching/learning activities shall start at 07h30mn and end at 15h for all the pupils of levels 1, 2 and 3, marking a first break between 09h30mn to 10h and a second break from 12h to 12h30mn;

(2) In the case of half-time classes, teaching/learning activities shall start at 7:30 am. and end at 12:40 p.m. for pupils who attend classes in the morning. Afternoon classes shall start at 1:00 pm and end at 5:30 pm, Monday to Friday. On Saturday mornings, classes shall be held from 7:30 am to 12:30 pm.

ARTICLE 8. : For secondary education, teaching/learning activities shall take place over thirty-six (36) weeks, for a minimum of 35 hours of classes per week including after-school and extracurricular activities. That is 420 hours per term for a total of 1260 hours for the school year, from which 210 hours shall be deducted for evaluation, which gives 1050 hours of teaching/learning. In any case, teaching/learning and remediation activities must be covered in a minimum of 900 hours.

ARTICLE 9. : Remediation shall be an integral part of teaching/learning activities.

ARTICLE 10. : Post and extracurricular activities must take place on Wednesday afternoons from 12: 30pm to 3pm, for full-time schools, and every other Saturday morning from 8am to 11am, for half-time schools.

ARTICLE 11. : The periods allocated to the activities referred to in Articles 6, 7, 8 and 9 above are delimited as follows:

1st Term: From Monday September 4 to Friday November 24, 2023;

2nd Term: From Monday November 27 to Friday December 22, 2023 for the 1st part and from monday January 8 to Friday March 1, 2024 for the 2nd part;



(3) At the end of each month, each level unit, under the coordination of the Headteacher, shall organize a monthly evaluation focusing exclusively on Fundamental Knowledge, namely: Language (French/English Language), Mathematics, Science and Technology, the second official language and ICT.

(4) At the end of each term, a composition of all the subjects taught in each class shall be organized by the pedagogical units of each level under the coordination of the Headteacher.

(5) At the end of the school year, an annual composition shall be organized for each class. This evaluation shall cover the entire annual programme of the class concerned and the subjects shall be prepared by the Inspectorate for the Coordination of Education and forwarded by the Regional Delegate for Basic Education to the schools via the Divisional Delegations and the Sub-divisional Inspectorates for Basic Education.

ARTICLE 16. : (1) All pupils' productions, whether individual or in groups, within the framework of continuous assessments, supervised homework and homework, specific tasks to be done in groups, weekly and monthly tests, term and yearly exams must be carefully marked by the teacher and compiled in a portfolio, which shall be handed over from time to time to the pupils' parents who shall visa it and return to the school on time.

(2) For Secondary Education, each corrected script bearing the student's marks shall indicate: the student's name, class, the appraisal of the level of acquisition of the competence being developed. In case of failure, the pedagogical problem shall be identified and mentioned on the student's script. The marked script bearing the school stamp, shall be returned to the teacher, after signature of a parent or guardian, within one week. This script is returned to the student after verification.

(3) Services responsible for pedagogy in secondary schools shall be responsible for elaborating a calendar of evaluations on the basis of the schedules defined by the teaching councils and for monitoring them.

(4) Summative evaluations shall, under no circumstances, lead to the casual holidays for pupils/students who are not concerned by such an exercise.

ARTICLE 17.- (1) The end of each term shall be marked by the following activities :

- *Within the schools*
 - a) The recording of pupils/students' marks in report cards by each teacher;
 - b) The calculation of averages and marks obtained during summative evaluations, the filling of report cards and the delivery of report booklets to learners by the Class Master or Class Teacher;

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- c) Consultation meetings between the school administration and Class Master or Class Teacher on the one hand, and the Heads of Department or Level Coordinators on the other hand, in secondary, primary or nursery school.

In the devolved services of the Ministry of Basic Education.

- a) The organization of consultation meetings between the Sub-divisional Inspector, the Divisional Delegate and the Regional Delegate with the team of pedagogic inspectors, in order to assess the work accomplished by the pupils and to determine ways to remedy the learning difficulties observed.
- b) The presentation and analysis of statistical synthesis related to programme coverage, learners performance, with particular emphasis on fundamental subjects, the state of teachers' and pupils' school attendance shall be presented and analyzed, in view of improving classroom practices and determining priority areas for intervention.

(2) Transcripts drawn up in the form of report booklets containing the general assessments of Class Masters or Class Teachers and duly signed by the Headteacher or the School Directors are given to the pupils/students on the last day of each term. They must be returned to the school duly signed by the parents or guardians as soon as classes resume.

ARTICLE 18. - The statistical synthesis mentioned in article 17 shall be transmitted to the hierarchy, within a week after the holding of the said meetings, for exploitation and validation of the measures taken at local level.

ARTICLE 19. - (1) At the end of each term, the school administration shall organize a session of educational follow-up activities including:

The assessment of results by a class council meeting chaired by the Principal/Headteacher or any top ranking official in the school. This meeting shall result in the assessment of the following indicators:

- the coverage rate of the class teaching periods in relation to the school year;
- the coverage rate syllabi of each subject with regard to the school year;
- the assiduity rate of the student/pupil;
- the coverage rate of practicals in laboratories, specialized halls and workshops in light of annual estimates;
- the success rate per subject;
- the general class average;
- the recurrent pedagogic problems;
- the rate of comprehensive development of nursery school pupils;



- the organization of a teaching council day in view of analysing result per class on the one hand and setting new objectives as well as the strategies to attain them on the other hand. The reports of such councils as well as the checklist on the follow-up of teaching shall be forwarded to the Regional Delegate with a copy given to the Divisional Delegate within the same period. Pedagogic advisers and Regional Pedagogic Inspectors are in charge of exploiting these reports. Conclusions shall be forwarded to the central services within 8 days.

(2) At the end of the school year, a general report on all the pedagogic provisions contained in this order are awaited in the central services.

ARTICLE 20.- The last two (02) days prior to holidays shall be devoted, among other things, to the pedagogical follow-up referred to in article 19 above.

ARTICLE 21.- (1) The end-of-year exams shall be organised internally by each school or Sub-division inspection. For the examination classes, the tests shall be set following the same format as those proposed for official examinations. For intermediary classes, the exams shall be set on the school year's programme, which has been duly communicated to the pupils/students.

(2) The time allowed for the above-mentioned exams and the correction of the papers is from Monday May 6 to Friday May 24, 2024. As a result of the provisions of paragraph (1) above, end-of-term compositions shall no longer be held.

ARTICLE 22.- (1) A section of the report booklet shall summarise the results obtained in the form of a report card.

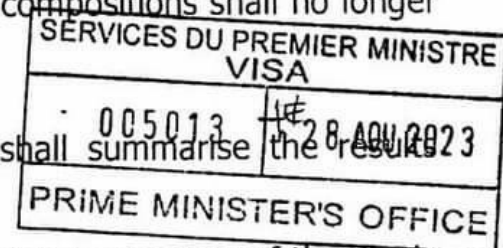
(2) The end-of-year report card shall give a summary of the grade obtained in all the modules of the training level and the decision of the end-of-year class council.

(3) Each page of the report booklet bearing a pupil's/students marks must show it's full name, date of birth, class and whether he or she is repeating a year or not. Beside each targeted competency, a space should be reserved to indicate the level of development of this competency during the term through the pupil's marks and appreciation.

(4) The notes in the report booklet shall, for all learners in a class, be entered by each teacher on a master sheet for archiving.

(5) All other storage methods shall invariably be based on this database, which is considered the most authentic.

ARTICLE 23.- Subject to the specific decision on continuous assessment in nursery, primary and secondary education, the end of year average for each pupil shall be obtained on the basis of the sum of the average of the three (03) terms divided by three (3).



Section 4

In-service training for support and teaching staff and pedagogical animation

ARTICLE 24.- All teachers working in nursery schools, community pre-schools and primary schools benefit from in-service training via Pedagogical Days organised by the General Inspection of Education in collaboration with the Regional Delegations of Basic Education via the Coordination Inspections of Education

ARTICLE 25.- (1) The Pedagogical Days referred to in article 24 above are run by staff from the Coordination Inspection of Education, the Divisional Delegations and the Sub-divisional Inspection, carefully chosen by the Regional Delegate on the proposal of the Coordination Inspector of Education.

(2) The trainers of the trainers thus targeted shall benefit from a preliminary training which shall be led by the Inspectors of pedagogy or the National Pedagogical Inspectors of the Ministry of Basic Education at the headquarters of their duty region.

(3) For the 2023-2024 academic year, the Pedagogical Days shall be held throughout the national territory from September 18 to October 17, 2023, both for the training of members of the pool of trainers and for the deployment of trainers in the various educational areas

(4) The themes of the Pedagogical Days and the related administrative and material organisation modalities shall be the subject of a specific text from the Minister of Basic Education

ARTICLE 26.- (1) In addition to the Pedagogic Days mentioned above, support and teaching staff are obliged to meet in Pedagogic Animation Units (UNAPED) or Nursery Units (UNIMAT) depending on whether it is Primary or Nursery school, with a view to thematic consultations based on common reflections on the resolution of problems inherent in their teaching practices and on the development of resources with a view to improving the quality of learning of pupils/students

(2) UNAPED and UNIMAT sessions shall be held at a regular frequency of 06 weeks, which means every Friday of the second week after the end of the learning unit

(3) The agenda of these meetings shall revolve around themes agreed upon by the members in the areas of pedagogical administration, pedagogy itself and the didactics of the disciplines or activities taught in the various classes of nursery schools, community pre-school centres and primary schools

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PART IV

MISCELLANEOUS PROVISIONS

ARTICLE 27. - (1) The General Assembly or school Council shall meet no later than the last Friday before the start of the school year 2023/2024 for the first term and on the first Friday of the beginning of each term for the other two.

(2) School Council shall be held at the beginning and end of each term. However, in case of necessity, an extraordinary school Council may be held when convened by the Pedagogical Coordinator or any other competent person.

ARTICLE 28. - Several days of particular interest to our education system shall be celebrated according to the following table:

DATE	DAY
Friday September 8, 2023	International Literacy Day 2023
Thursday October 5, 2023	World Teachers' Day
Friday October 6, 2023	National Day for the Promotion of Didactic Material produced from local and/or recycled materials
Sunday October 15, 2023	Global Handwashing Day
Friday October 20, 2023	National Guidance and Counselling Day
Thursday November 16, 2023	World Philosophy Day
From Friday January 26, to Friday February 2, 2024	Bilingualism Week
From Monday 5 to Sunday 11 February 2024	Youth week
Wednesday February 21, 2024	International Mother Language Day
Friday March 8, 2024	National Day of Arts and Cultures in Schools
From Thursday 14 to Friday 15 March 2024	"Open Days"
Monday 11 March 2024	Commonwealth Day
Wednesday 20 March 2024	International Day of La Francophonie
Wednesday 5 June 2024	World Environment Day

ARTICLE 29. - The zero examinations (**CEP-blanc and MOCK for primary school**) shall be held throughout the country on Thursday 25 and Friday 26 April 2024.

ARTICLE 30. - Sports and physical education practicals shall be organised for official examinations shall take place throughout the national territory from Monday 22 April to Friday 10 May 2024.

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ARTICLE 31. - FENASSCO leagues A and B games, shall take place during the 2nd period of the break.

ARTICLE 32. - (1) Holidays for teachers and support staff in nursery and primary schools, as well as in secondary schools for the academic year 2023/2024 begin on Monday 29 July 2024.

(2) The dates for the start of the 2024/2025 academic year are set as follows:

- Monday August 26, 2024 at 7.30 a.m. for administrative staff;
- Wednesday August 28, 2024 at 7.30 a.m., for teaching staff;
- Monday September 2, 2024 at 7.30 a.m., for pupils and students.

ARTICLE 33.- (1) By way of derogation from articles 4 and 5 mentioned above, students who do not take official examinations shall be placed on leave on Friday June 7, 2024 at 12 noon.

(2) In addition, pupils in nursery schools and community pre-schools shall go for holidays three days before primary and secondary school pupils go on holidays, both during breaks and at the end of the year.

(3) On the occasion of the departure on holidays of the above-mentioned nursery school pupils, the school Headteachers or heads of community pre-school centres must make all the necessary arrangements to ensure festive ceremonies for the departure on holidays in collaboration with the school councils, their home-based councils, the PTA and the parents of the

PART V
FINAL PROVISIONS

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ARTICLE 34.- (1) Apart from legal holidays and those ordered by the Head of State, any other interruption of classes must first be authorised exclusively by the Minister of Basic Education or the Minister of Secondary Education.

(2) In any case, the total number of teaching/lessons hours per pupil/student during the 2023-2024 academic year shall not be less than 900 hours, excluding the time set aside for evaluations.

ARTICLE 35.- (1) The registration fees for official examinations of the 2024 session shall be compulsorily collected from the beginning of the academic year by the school Headteachers for MINEDUB and by the operators retained within the framework of the memoranda of understanding signed with MINESEC, in accordance with Instruction N° 18/00000000951/I/MINFI/DGTFCN/CLC of November 22, 2018 on the accounting of revenues collected and transferred through mobile phone and money transfer operators for the payment of contributions due and fees for official

CALENDRIER DE L'ANNEE SCOLAIRE 2023-2024

2023-2024 SCHOOL CALENDAR

N°	SEMAINES/WEEKS	CONTENUS ET INTERRUPTIONS DES CLASSES/CONTENT AND BREAK PERIODS	OBSERVATIONS/REMARKS		
1^{er}TRIMESTRE/1st TERM					
01	04 sept/ Sep - 08 sept/ Sep 2023	APPRENTISSAGE DES RESSOURCES / KNOWLEDGE ACQUISITION ACTIVITES D'INTEGRATION/ASSIMILATION ACTIVITIES (soit 420 heures d'enseignement / apprentissage minimum/ At least 420 teaching/ learning hours) EVALUATIONS/ASSESSMENT REMIEDIATION/ REMEDIAL WORK	The evaluation period is not imposed. Each school shall adapt according to its syllabus coverage. Meanwhile, remedial work must be done imperatively after evaluation. La période des évaluations n'est pas impérative. Chaque établissement s'adaptera en fonction de son évolution. Les remédiations par contre doivent se faire impérativement après les évaluations.		
02	11 sept/ Sep - 15 sept/Sep 2023				
03	18 sept/ Sep - 22 sept/Sep 2023				
04	25 sept/ Sep - 29 sept/Sep 2023				
05	02 oct - 06 oct 2023				
06	09 oct- 13 oct 2023				
07	16 oct - 20 oct 2023				
08	23 oct - 27 oct 2023				
09	30 oct - 03 nov 2023				
10	06nov - 10 nov 2023				
11	13 nov - 17 nov 2023				
12	20 nov - 24 nov 2023				
2^eTRIMESTRE/2nd TERM					
01	27 nov - 1 ^{er} dec 2023	APPRENTISSAGE DES RESSOURCES/ KNOWLEDGE ACQUISITION ACTIVITES D'INTEGRATION/ASSIMILATIONACTIVITIES			
02	04 dec - 08 dec 2023				
03	11 dec - 15 dec 2023				
15 dec 2023 - 02 jan 2024 <i>1^{ère} INTERRUPTION/1st BREAK</i>					
04	02 Jan - 05 jan 2024	APPRENTISSAGE DES RESSOURCES / KNOWLEDGE ACQUISITION ACTIVITES D'INTEGRATION/ASSIMILATION ACTIVITIES (soit420 heures d'enseignement / apprentissage minimum/ At least 420 teaching/ learning hours) EVALUATIONS/ASSESSMENT REMIEDIATION/ REMEDIAL WORK <i>Semaine de la jeunesse/Youth Week : 05-11 Fév/Feb 2024</i> <i>Semaine nationale du bilinguisme/National Week of Bilingualism : 26Jan -02fév/Feb 2024</i>	The evaluation period is not imposed. Each school shall adapt according to its syllabus coverage. Meanwhile, remedial work must be done imperatively after evaluation. La période des évaluations n'est pas impérative. Chaque établissement s'adaptera en fonction de son évolution. Les remédiations par contre doivent se faire impérativement après les évaluations.		
05	08 jan - 12 jan 2024				
06	15 jan - 19 jan 2024				
07	22 jan - 26 jan 2024				
08	29 jan - 02 fév/Feb 2024				
09	05 fév/Feb - 09 fév/Feb 2024				
10	12 fév/Feb- 16 fév/Feb 2024				
11	19 fév/Feb- 23 fév/Feb 2024				
12	26 fév/Feb -1 ^{er} mar 2024				
3^eTRIMESTRE/3rd TERM					
01	04 mar - 08 mar 2024			APPRENTISSAGE DES RESSOURCES / KNOWLEDGE ACQUISITION ACTIVITES D'INTEGRATION/ ASSIMILATION ACTIVITIES; ÉVALUATIONS/ ASSESSMENTS REMIEDIATION/REMEDIAL WORK (soit175 heures d'enseignement / apprentissage minimum /At least 175 teaching/ learning hours)	The evaluation period is not imposed. Each school shall adapt according to its syllabus coverage. Meanwhile, remedial work must be done imperatively after evaluation. La période des évaluations n'est pas impérative. Chaque établissement s'adaptera en fonction de son évolution. Les remédiations par contre doivent se faire impérativement après les évaluations.
02	11 mar - 15 mar 2024				
03	18 mar-22 mar 2024				
04	25 mar -28 mar 2024				
05	1 ^{er} avr/Apr - 05 avr/Apr 2024				
28 mar - 15 avr/Apr2024 : <i>2^{ème} INTERRUPTION/2nd BREAK (Pâques/Easter : 31 mars/March 2024)</i>					
06	15 avr/Apr - 19 avr/Apr 2024	APPRENTISSAGE DES RESSOURCES-TEACHING/ KNOWLEDGE ACQUISITION; ACTIVITES D'INTEGRATION/ ASSIMILATION ACTIVITIES; ÉVALUATIONS/ ASSESSMENTS (soit 245 heures d'enseignement / apprentissage minimum At least 245 teaching/ learning hours) <i>Début Ramadan : 11Mars/March 2024</i> <i>Fête nationale/National Day : 20 Mai/May 2024</i> <i>Ascension : 09Mai/May 2024</i>	The evaluation period is not imposed. Each school shall adapt according to its syllabus coverage. Meanwhile, remedial work must be done imperatively after evaluation. La période des évaluations n'est pas impérative. Chaque établissement s'adaptera en fonction de son évolution. Les remédiations par contre doivent se faire impérativement après les évaluations.		
07	22 avr/Apr - 26 avr/Apr 2024				
08	29 avr/Apr - 03 mai/May 2024				
09	06 mai/May - 10 mai/May 2024				
10	13 mai/May - 17 mai/May 2024				
11	20 mai/May - 24 mai/May 2024				
12	27 mai/May-31 mai/May 2024				
Du 13 mai/May - 26 jui/Jul 2024 : EXAMENS OFFICIELS ET RESULTATS/OFFICIAL EXAMINATIONS AND RESULTS					
Du 29 jui/Jul- 26 aout/Aug 2024 : CONGE DU PERSONNEL ENSEIGNANT/ HOLYDAYS FOR TEACHING STAFF					

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examinations and competitions for MINESEC. These fees shall be paid into the accounts provided for this purpose no later than Tuesday October 31, 2023 for MINEDUB and 48 hours after collection for MINESEC.

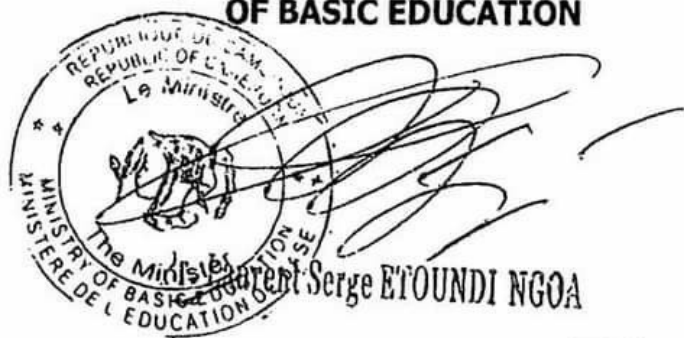
(2) The fees referred to in paragraph (1) above remain those applied for the 2023 session, with the exception of those relating to the Brevet de Technicien en Hôtellerie (BT Hôtellerie), the Technical Teacher Grade One Certificate (CAPIET) Grade One Primary and Nursery Teacher Certificate (CAPIEMP)

(3) For these operations, the stamp duties, not included in the above-mentioned fees, shall be collected in accordance with the procedures laid down by the Minister of Finance.

ARTICLE 36.- The Secretaries General, the Inspectors General of Services, the Inspectors General of Education, the Inspectors of Pedagogy, the Coordinating General Inspectors, the Directors of Central Services, the Director of the Cameroon Baccalaureate Board, the Registrar of the GCE BOARD, the National Secretaries of Private Education Organisations, the Regional and Divisional Delegates, the Secretaries of Education, the Sub-divisional Inspectors and the Headteachers and Principals are responsible, each in his or her own sphere, for the strict application of this order, which shall be registered and published in the Official Gazette, in French and English./-

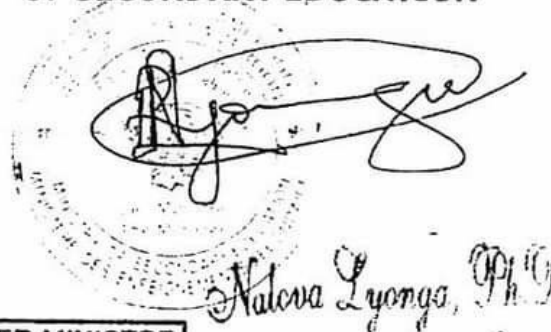
Yaounde, the 29 AOUT 2023

**THE MINISTER
OF BASIC EDUCATION**



The signature of the Minister of Basic Education is written over a circular official stamp. The stamp contains the text: 'REPUBLIQUE DU CAMEROUN', 'REPUBLIC OF CAMEROON', 'Le Ministère', 'MINISTRE DE L'EDUCATION DE BASE', and 'The Minister of Basic Education'. Below the signature, the name 'Serge EFOUNDI NGOA' is printed.

**THE MINISTER
OF SECONDARY EDUCATION**



The signature of the Minister of Secondary Education is written over a circular official stamp. The stamp contains the text: 'REPUBLIQUE DU CAMEROUN', 'REPUBLIC OF CAMEROON', 'Le Ministère', 'MINISTRE DE L'EDUCATION SECONDAIRE', and 'The Minister of Secondary Education'. Below the signature, the name 'Nalava Lyongo, Ph.D' is printed.

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